Lynwood School of Veterinary Nursing /Prevent Risk Assessment

Assessment Overview:

- The LSVN has a proactive approach to Safeguarding, through active and visual interaction with staff and students, and we are constantly working to raise awareness of Safeguarding.
- The LSVN has adapted PREVENT duty guidance in relation to its due regard to the need to prevent staff / students from being drawn into terrorism or extremism activity.
- For further clarification or further information on any individual issue, please refer to a Designated Senior Person for Safeguarding (DSP) – Lisa Bugh

Risk Assessment:

This risk assessment comprises of two sections:
- The first provides a general overview of the measures taken by the LSVN to safeguard our staff, students and visitors, from any harm including extremism.
- The second is a more general risk assessment of issues that may occur across campus.

Section 1:

- The LSVN employs 4 key members of staff and has small cohort of students ranging from age 16 upwards who attend the school on a day release basis
- Visitors to the school may also attend school events and could include any age range.
- External Speakers only attend the school on invitation and on recommendation of approved staff
- External Speakers are required to follow academic and visitor guidelines and any related industry standards and contractual agreements.

Policy and responsibility

- The LSVN has a Safeguarding and Prevent policy which is in place to ensure compliance with safeguarding and PREVENT legislation; this is in addition to our Health and Safety policy
- All staff of the school recognise and fully accept their Safeguarding / Prevent and Health and Safety responsibilities.
- Safeguarding / Prevent is included within the school's Self-Assessment Report
- Currently all staff including volunteers who have regulated activity are required to be DBS cleared. This is managed via the management team.

Training and information for staff

- The school has a designated Safeguarding DSP's
- Names and contact details are available on reference cards worn on lanyards.
- All staff are made aware of the school's policy for safeguarding and undertake mandatory Safeguarding training and other training related to their roles.
- The Designated Senior Person receives a further level of training.
- The DSP is required to refresh his/her training every 2 years and also to undertake additional multi-agency training.
- Staff will be supported in the delivery of the curriculum to use opportunities in learning to educate and challenge and it will allow staff to exemplify British values throughout.
- PREVENT training is also delivered to all staff

Training and information for students

- All students are made aware of the school's policy on Safeguarding during induction
- Safeguarding materials are used to raise awareness of the importance of keeping everyone safe.
- National initiatives on anti-bullying etc., Run Hide and tell initiative to be included in tutorial programme

Buildings and security systems

- The school is fully open Monday – Friday (8.30 – 5.00) with unrestricted access.
- The whole site is no smoking with the exception of smoking areas away from all main buildings
- All staff and students are issued with ID badges and holders which are required to be worn / carried and on display at all times.
- Visitors to site must sign in and out at reception
- Access to offices in all buildings is restricted to authorised personnel only. This is achieved through key locks

Lynwood School of Veterinary Nursing

Risk Assessment

All Risk Assessments will be reviewed annually.	
Task/Activity: Safeguarding / PREVENT Risk Assessment	Assessor: Lisa Bugh
Area/Department: LSVN – Higher Bockhampton, Dorchester	Date: September 2017

Significant Hazard	List of people who may be Harmed or at Risk	Control Measures in Place
Student/Student interaction (Bullying, violence, threatening behaviour, theft, inappropriate behaviour etc.	Students	• Students are provided with instruction during induction on reporting and dealing with issues. • Students are aware that support is available for both school related and non-school related incidents. • Student handbook is available and contains contact details, information on behaviour standards etc • All students have a named personal tutor whilst on program • All students are regularly told if they have a problem they can approach anyone wearing a 'Staff' lanyard • Student mentoring and counselling service available at all times • Named Support staff available in term time • Assistance available at all times from management to deal with incidents

Staff/Student interaction (bullying, violence, threatening behaviour, theft, inappropriate behaviour etc)	Staff/students	• All College staff receive training in appropriate behaviour, dealing with issues via Safeguarding training • All staff are DBS checked as necessary • Students are provided with instruction during induction on reporting and dealing with issues • Student handbook available containing contact details, information on behaviour standards etc • Student mentoring available at all term time • School staff receive training in dealing with issues via Safeguarding training
Members of the public including contractors and interaction with staff / student (bullying, violence, threatening behaviour, theft, inappropriate behaviour	Everyone	• All visitors to the school sign in at main reception • Named support staff available at all times • Assistance available at all times from management
Electronic / Cyber issues (bullying, violence, threatening behaviour, theft, inappropriate behaviour)	Everyone	• Students are provided with instruction during induction on reporting and dealing with issues • All students have a named personal tutor whilst on program • Named Support staff available at all times • School staff receive training in dealing with issues via Safeguarding training • Induction includes information on E-Safety

Welfare and Safeguarding(PREVENT) awareness of the school's procedures for handling concerns	Staff and students	All staff have received appropriate training and are familiar with the school's safeguarding policy
Students are radicalised by factors internal or external to the school	Staff and Students	Students will received training as part of the curriculum
Curriculum and Learning Students are exposed by staff to messaging supportive of terrorism or which contradicts British Values	Staff and Students	Appropriate Whistleblowing and Safeguarding policies for assessing concerns raised by staff and students in place. Opportunities to promote British values will be clearly identified within all curriculum areas.
Behaviours which may harm the ability of different groups or individuals to learn and work together are left unchallenged	Staff and students	The school's values, and communication of these within the organisation and through the curriculum and staff training
Organisational Culture Staff are not aware of/do not subscribe to the values of the school	Staff and Students	Recruitment and induction programmes and ongoing staff development
Staff are unable to raise extremism related organisational concerns due to lack of an appropriate whistle blowing mechanism or who to raise concerns with.	Staff and students	Appropriate Whistleblowing policy in place and Safeguarding and PREVENT training in place

Extremist or terrorist related material is held within the school	Staff and students	The school holds materials on extremism and terrorism